Sample Paper (SEM-I) SET-2

Subject: Environmental Studies.

Class: I.

Time Duration: 2hrs. Maximum marks: 50.

List of Environmental Studies chapters covered in this sample paper.
1. Plants Life.
2. Animals Life.
3. Our Amazing Body.

General Instructions:
Read the questions carefully before answering:
1. Questions I carry 1 mark each.
2. Questions II carry 1 mark each.
3. Questions III carry 2 marks each.
4. Questions IV carry 3 marks each.
5. Question V carries 5 marks.

I. Give one word answers for the following (1 x 5 = 5)
1. Name two parts of the plant?
2. How many parts our head have?
3. Name an animal which has a hard shell on its body?
4. How many types of plants are there?
5. Which part of our body is used for thinking and doing things?

II. Fill in the blanks. (1 x 5 = 5)
1. Plants cannot ______ but they ________.
2. A camel has a __________.
3. We have ten __________ and __________.
4. Whales and dolphins breathe through its ________.
5. __________ and __________ helps us to speak.
III. Answer the following questions in 2 or 3 sentences. (2 X 10= 20)

1. What are the function of roots, stems, leaves and flowers?
2. Why do porcupines have sharp pointed quills on its body?
3. What are terrestrial plants? Give examples for terrestrial plants?
4. What are the different parts of our mouth?
5. What are climbers and creepers? Give examples for each?
6. How are animals different from the plants?
7. What helps a polar bear to live in a very cold place?
8. How many sense organs do we have and what are they?
9. What are terrestrial plants? Give examples for terrestrial plants?
10. List out the different parts of our body?

IV. Answer the following questions. (3 X 5= 15)

1. What are trees, shrubs and herbs? Give one examples for each?
2. What are aquatic animals and terrestrial animals? Give one examples for each?
3. Explain the germination of seeds in plants?
4. What are wild animals, plant eating animals, flesh eating animals?
5. Draw a neat labeled diagram of a plant and an aquatic animal- fish?

V. Match the following. (5 Marks)

<table>
<thead>
<tr>
<th>Lotus</th>
<th>Frog</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jumping</td>
<td>Taste</td>
</tr>
<tr>
<td>Deer</td>
<td>Mountain plant</td>
</tr>
<tr>
<td>Fish</td>
<td>Giraffe</td>
</tr>
<tr>
<td>Amphibians</td>
<td>Aquatic plant</td>
</tr>
<tr>
<td>A long necked animal</td>
<td>Gills</td>
</tr>
<tr>
<td>Tongue</td>
<td>Trunk</td>
</tr>
<tr>
<td>Pine</td>
<td>Legs</td>
</tr>
<tr>
<td>Elephant</td>
<td>Teeth</td>
</tr>
<tr>
<td>Chewing food</td>
<td>Horns</td>
</tr>
</tbody>
</table>