Weights

Observe the given beam balance and fill in the blanks with the words same as, more than or less than.

- The story book weighs ________ apples.

- Three mangoes weigh ________ apples.

- Two note books weigh ________ apples.
  1 note book will weigh ________ apples.

- Four apples weigh ________ oranges.
  Eight apples will weigh ________ oranges.

- The watermelon weighs ________ mangoes.
  Three watermelons will weigh ________ mangoes.
Word Problems

In a class there are 28 and 46. How many children are there in the class?

In a basket there are 38 and 32. How many fruits are there in the basket?

There are 48 and 28 in a hotel. How many pieces of furniture are there altogether in the hotel?

There are 25 and 35 in a bouquet. How many flowers are there in the bouquet?

Learning Outcome: Comprehends the given word problem and solves them.
Count the money and write the amount in the box.

Rs

Rs

Rs

Rs

Rs

Rs

Rs

Learning Outcome: Observes the given denominations of money and counts them.
Match the Numbers

Match the multiples with its product by drawing a string from the balloon to the correct answer. An example has been done for you.

Learning Outcome: Applies the concept of multiplication and associates the products with its multiples.
More Multiplication

Read the questions and write your answer in the space provided.

Class 3 B has 21 students sitting in each row. There are 12 rows. How many students are there in class 3 B?

\[ \_ \times \_ = \_ \]

There are 24 boxes of chocolates. Each box has 15 chocolates. How many chocolates are there altogether?

\[ \_ \times \_ = \_ \]

There are 14 boxes with apples in them. Each box has 12 apples. How many apples are there altogether?

\[ \_ \times \_ = \_ \]

At the theatre, there are 42 rows of chairs. Each row has 14 chairs. How many chairs are there altogether?

\[ \_ \times \_ = \_ \]

Learning Outcome: Transforms word problems into multiplication sentences
Fill in the Missing Numbers

Fill in the missing numbers. Use the numbers 1 through 9 to complete the squares. The answer for each row and column is given in a circle. Each number is only used once. Work from left to right in each row.

\[
\begin{array}{ccc}
\div & + & \\
\times & + & \times \\
\times & - & \\
+ & + & \times \\
\times & + & \\
\end{array}
\]

5 9 37 28 14 54

Learning Outcome: Organize numbers to arrive at the end result. Arranges the numbers from 1 through 9 in the given puzzle to arrive at the desired result.