Cheerful Colours

Colour 4 flowers pink and the rest yellow.

How many yellow flowers do you have?
Ans = __________

Colour 3 leaves green and the rest brown.

How many brown leaves do you have?
Ans = __________

Colour 2 birds black and the rest red.

How many birds did you colour red?
Ans = __________

Colour 5 fish blue and the rest orange.

How many orange fish are there?
Ans = __________

Learning Outcome: Comprehends the concept of subtraction by colouring given objects
Counting Squares

Colour the squares so as to match the given number.
An example is shown in the first pattern.

Learning Outcome: Associates the given numbers with coloured squares
Before and After

Fill in the numbers that comes before and after the given number.

- 49  ➔   ➔
- 51  ➔   ➔
- 63  ➔   ➔
- 70  ➔   ➔
- 88  ➔   ➔
- 90  ➔   ➔
- 99  ➔   ➔
- 75  ➔   ➔
- 93  ➔   ➔
- 37  ➔   ➔
- 67  ➔   ➔
- 96  ➔   ➔
- 82  ➔   ➔
- 21  ➔   ➔
- 19  ➔   ➔
- 54  ➔   ➔
- 79  ➔   ➔
- 26  ➔   ➔

Learning Outcome: Writes the number that comes before and after the given number.
Colouring Boxes

Follow the colour of the numbers added together and colour the boxes. One has been done for you.

5 + 4 = 9

4 + 4 = 8

3 + 4 = 7

7 + 2 = 9

5 + 3 = 8

2 + 6 = 8

2 + 5 = 7

7 + 1 = 8
Juggling With Numbers

Pick two numbers from the boxes on the left, whose sum is 7. Do not repeat the numbers. Write the numbers in the boxes on the right.

<table>
<thead>
<tr>
<th></th>
<th>3</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>7</td>
<td></td>
</tr>
</tbody>
</table>

\[ \underline{7} \]
\[ \underline{0} + \underline{2} = 7 \]
\[ \underline{4} + \underline{3} = 7 \]
\[ \underline{6} + \underline{1} = 7 \]

Pick two numbers from the boxes on the left, whose sum is 9. Do not repeat the numbers. Write the numbers in the boxes on the right.

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>7</td>
<td></td>
</tr>
</tbody>
</table>

\[ \underline{9} \]
\[ \underline{0} + \underline{2} = 9 \]
\[ \underline{3} + \underline{6} = 9 \]
\[ \underline{4} + \underline{5} = 9 \]
\[ \underline{8} + \underline{1} = 9 \]

Learning Outcome: Applies the concept of addition by identifying the combination of numbers to arrive at the specified result.
Skip Counting Backwards

Count and write.

-2 → 9
-2 → 7
-2 → 5
-2 → 3
-2 → 1
-2 → -1
-2 → -3
-2 → -5
-2 → -7
-2 → -9