Action Words

Use the words given below to complete the sentences.

- The fish is __________ in water.
- The cat is __________ the milk.
- The dog is __________ behind a rabbit.
- The goat is __________ under a tree.
- The goat is __________ some leaves.
- The bird is __________ in the sky.

drinking  eating  swimming
flying  running  standing

Learning Outcome: Practices appropriate use of verbs
Add an ‘a’

In each of these words, the letter ‘a’ is missing. Add it in the right place and rewrite the word.

- white
- blloon
- vse
- fce
- cryon
- clendr
- strw
- ornge
- rainbow
- thred
- elephnt
- bnn

Learning Outcome: Insert the letter ‘a’ appropriately to spell words
The King’s Gifts

Read this little rhyme and answer some questions.

Three little Guinea pigs went to see the King.
One brought a rose;
one brought a ring;
one brought a turnip to give to the King.

► The number of guinea pigs who went to the king were
  □ one  □ three  □ four

► How many carried a present?
  □ One of them  □ Two of them  □ All of them

► Which of these was not gifted to the king?
  □ Vegetable  □ Flower  □ Instrument  □ Ornament

► In the end, how many gifts would the king have received?
  □ Two  □ Three  □ Six

Learning Outcome: Reads and comprehends
Use the words in the boxes to make sentences.

- A container can be a metal.
- A shape is a round circle.
- A dentist after the teeth looks.
- The colour of grass is Green.
- A goldfish is small.
- A fish is a orange.
- A guitar instrument is musical.
Unscramble these letters and write the words.

- The hottest month: U M R S E M
- The third month: H A C R M
- The inside of your hand: M A P L
- A large group of people: O D C W R
- A group of soldiers: M A Y R
- The part where the leg joins the foot: N L A E K
- Someone who draws or paints: R I A T T S

Learning Outcome: Rearranges letters to spell words
Homes of Animals

Identify the given animal homes and write their names in the space provided.

Dog

Cow

Horse

Pig

Sheep

Duck
Safe or Unsafe

Identify whether the activities given below are ‘safe’ or ‘unsafe’. Put a tick mark in the correct box.
Add Bigger Numbers

Add the numbers and write the answers below each of them in the box.

1. T 0 4 3
   + 2 2
   ____

2. T 0 6 1
   + 2 3
   ____

3. T 0 7 4
   + 1 5
   ____

4. T 0 5 5
   + 2 3
   ____

5. T 0 6 2
   + 2 7
   ____

6. T 0 3 4
   + 4 3
   ____

7. T 0 5 9
   + 4 0
   ____

8. T 0 8 7
   + 1 2
   ____

9. T 0 6 2
   + 2 5
   ____

10. T 0 4 1
    + 2 7
    ____

11. T 0 5 3
    + 1 6
    ____

12. T 0 3 4
    + 2 3
    ____

Learning Outcome: Practices addition of two digit numbers
Cheerful Colours

Colour 4 flowers pink and the rest yellow.

How many yellow flowers do you have?
Ans = __________

Colour 3 leaves green and the rest brown.

How many brown leaves do you have?
Ans = __________

Colour 2 birds black and the rest red.

How many birds did you colour red?
Ans = __________

Colour 5 fish blue and the rest orange.

How many orange fish are there?
Ans = __________

Learning Outcome: Comprehends the concept of subtraction by colouring given objects
Counting Squares

Colour the squares so as to match the given number. An example is shown in the first pattern.

57  83

75  68

92  59

Learning Outcome: Associates the given numbers with coloured squares
Fill in the numbers that comes before and after the given number.

<table>
<thead>
<tr>
<th>Before</th>
<th>After</th>
</tr>
</thead>
<tbody>
<tr>
<td>49</td>
<td>50</td>
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<tr>
<td>51</td>
<td>52</td>
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<td>63</td>
<td>64</td>
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<td>75</td>
<td>76</td>
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<td>93</td>
<td>94</td>
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<td>67</td>
<td>68</td>
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<td>96</td>
<td>97</td>
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<td>19</td>
<td>20</td>
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<td>54</td>
<td>55</td>
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<tr>
<td>79</td>
<td>80</td>
</tr>
<tr>
<td>26</td>
<td>27</td>
</tr>
</tbody>
</table>
Colouring Boxes

Follow the colour of the numbers added together and colour the boxes. One has been done for you.

5 + 4 = 9

4 + 4 = 8

3 + 4 = 7

7 + 2 = 9

5 + 3 = 8

2 + 6 = 8

2 + 5 = 7

7 + 1 = 8

Learning Outcome: Interprets the given data to colour the boxes
Juggling With Numbers

Pick two numbers from the boxes on the left, whose sum is 7. Do not repeat the numbers. Write the numbers in the boxes on the right.

7  3  5
0  2
4  7  6  1

[Box 1: _____ + _____ = 7]
[Box 2: _____ + _____ = 7]
[Box 3: _____ + _____ = 7]

Pick two numbers from the boxes on the left, whose sum is 9. Do not repeat the numbers. Write the numbers in the boxes on the right.

9  1  5
0  2
3  7
6  4  8  9

[Box 1: _____ + _____ = 9]
[Box 2: _____ + _____ = 9]
[Box 3: _____ + _____ = 9]
[Box 4: _____ + _____ = 9]

Learning Outcome: Applies the concept of addition by identifying the combination of numbers to arrive at the specified result.
Skip Counting Backwards

Count and write.

-2 \[ \rightarrow \] 9

-1 \[ \rightarrow \] 6

-3 \[ \rightarrow \] 9

-2 \[ \rightarrow \] 8

-1 \[ \rightarrow \] 5

-2 \[ \rightarrow \] 7

Learning Outcome: Understands skip counting
Fill in the Box

Complete the words in the box with the help of the clues.

- The top part of a building
- The path on which vehicles move
- The plural of ox
- A large hard stone
- A covering for the foot
- The cry of a donkey
- A wild pig with tusks
- The back part of the foot

Learning Outcome: Deciphers clues to form words
Match the Weather

Can you match the weather with things Geff will need and can do by drawing lines?

Things Geff will need
- Umbrella
- Raincoat
- Hat
- Glasses

Things Geff can do
- Sunny
- Cloudy
- Rainy
- Ice cream
- Cup of tea

Learning Outcome: Relates weather to relevant activities
Circle the Opposite

Only one word means the opposite. Circle it.

<table>
<thead>
<tr>
<th>SAD</th>
<th>HOLY</th>
<th>WHOLLY</th>
<th>JOLLY</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADMIT</td>
<td>EJECT</td>
<td>REJECT</td>
<td>RESPECT</td>
</tr>
<tr>
<td>KEEP</td>
<td>SEND</td>
<td>BEND</td>
<td>FEND</td>
</tr>
<tr>
<td>COMMON</td>
<td>GRANT</td>
<td>GRAND</td>
<td>GRAIN</td>
</tr>
<tr>
<td>WARM</td>
<td>COLD</td>
<td>HOLD</td>
<td>FOLD</td>
</tr>
<tr>
<td>LARGE</td>
<td>FURROW</td>
<td>BURROW</td>
<td>NARROW</td>
</tr>
<tr>
<td>ERASE</td>
<td>RIGHT</td>
<td>RITE</td>
<td>WRITE</td>
</tr>
</tbody>
</table>

Learning Outcome: Identifies antonyms
### ‘A’ or ‘An’

Add ‘A’ or ‘An’ to each of the words.

<table>
<thead>
<tr>
<th>ostrich</th>
<th>urn</th>
</tr>
</thead>
<tbody>
<tr>
<td>pony</td>
<td>onion</td>
</tr>
<tr>
<td>pirate</td>
<td>rainbow</td>
</tr>
<tr>
<td>orange</td>
<td>egg</td>
</tr>
<tr>
<td>cobra</td>
<td>song</td>
</tr>
<tr>
<td>ice cream</td>
<td>eagle</td>
</tr>
<tr>
<td>nurse</td>
<td>juicer</td>
</tr>
</tbody>
</table>
Form Sentences

Rewrite these words in the right order.

- is / a / juicy / An / round / fruit / orange

- is / liquid / coloured / a / Paint

- paw / is / an / foot / animal / A / the / of

- is / pony / horse / small / a / A

Learning Outcome: Rewrites in a grammatical order
Missing Vowels

I have overeaten. I have swallowed some vowels. Can you fill in these blanks with vowels?

b __ k
c l __ d
do __ k
s __ n
g __ t
f __ n
j __ c_

Learning Outcome: Identifies missing vowels

o a, e e, a, u i e, o u, o a, u, o o, i, o o, i, o o
Frame New Words

Make new words! Colour all the boxes which can pair with 'ga'.

<table>
<thead>
<tr>
<th></th>
<th>S</th>
<th>NG</th>
<th>P</th>
</tr>
</thead>
<tbody>
<tr>
<td>SP</td>
<td>RE</td>
<td>IB</td>
<td></td>
</tr>
<tr>
<td>ME</td>
<td>TE</td>
<td>RB</td>
<td></td>
</tr>
<tr>
<td>PE</td>
<td>RH</td>
<td>SH</td>
<td></td>
</tr>
<tr>
<td>IN</td>
<td>ST</td>
<td>B</td>
<td></td>
</tr>
<tr>
<td>IT</td>
<td>ZE</td>
<td>VE</td>
<td></td>
</tr>
</tbody>
</table>

Learning Outcome: Combines letters to form words
Addition Made Simple

Re-group the numbers such that one of the numbers to be added becomes a multiple of ten, so that addition becomes simple. One example has been done for you.

<table>
<thead>
<tr>
<th>39 + 56</th>
<th>48 + 27</th>
</tr>
</thead>
<tbody>
<tr>
<td>39 + 55 + 1</td>
<td></td>
</tr>
<tr>
<td>40 + 55</td>
<td>95</td>
</tr>
<tr>
<td>53 + 38</td>
<td>74 + 19</td>
</tr>
<tr>
<td>45 + 37</td>
<td>57 + 38</td>
</tr>
<tr>
<td>68 + 25</td>
<td>33 + 49</td>
</tr>
<tr>
<td>54 + 29</td>
<td>24 + 66</td>
</tr>
</tbody>
</table>

Learning Outcome: Practices addition by re-grouping the numbers in multiples of tens
Guesswork

Can you guess?

- How many books can be arranged on the top shelf? 20, 40, 50
- How many jars can be placed on the second shelf? 10, 20, 30
- How many bowls can be placed on the third shelf? 10, 20, 40
- How many mugs can be hung in the fourth shelf? 20, 40, 50
- How many tins can be placed on the fifth shelf? 5, 10, 15
- How many plates can be placed on the bottom shelf? 5, 15, 25

Learning Outcome: Interprets the visual clues and estimates the quantity of the given objects
Horizontal Addition

The three colours of the boxes denote three houses. Add the boxes of the same colours. First one has been done for you.

3 5 4 + 2 3 3 = 5 8 7

4 6 8 + 3 3 1 =

3 5 6 + 3 1 3 =

4 3 5 + 4 6 2 =

5 2 4 + 3 7 4 =

4 8 3 + 5 1 4 =

6 5 5 + 2 2 2 =

2 4 6 + 7 4 2 =

Learning Outcome: Practices horizontal addition of three digit numbers
Missing Numbers

Fill in the missing numbers.

87 + □ = 90
32 + □ = 40
84 + □ = 90
53 + □ = 60
38 + □ = 40
69 + □ = 70
77 + □ = 80
11 + □ = 20
35 + □ = 40
46 + □ = 50

19 + □ = 20
81 + □ = 90
16 + □ = 20
37 + □ = 40
58 + □ = 60
28 + □ = 30
92 + □ = 100
85 + □ = 90
94 + □ = 100
22 + □ = 30

Learning Outcome: Applies the concept of addition to arrive at the required result
A fruitseller packed 100 apples in the large basket and 10 apples in the small basket. Count the apples he sold each day.

- Mon = _____ apples
- Tue = _____ apples
- Wed = _____ apples
- Thur = _____ apples
- Fri = _____ apples
- Sat = _____ apples
- Sun = _____ apples

Learning Outcome: Interprets the pictorial representation of numbers in hundreds and tens
Re-grouping Numbers

Re-group the numbers. Follow the example.

43
- 40 + 3
- 41 + 2
- 42 + 1

59
- 50 + 9
- 51 + 

58

38

45

94

67

77

26

18

Learning Outcome: Re-groups the numbers in different ways
Simple Addition

Read the questions carefully and write the answers in the space provided.

- Mother is 30 years old. Father is 4 years older than her. So he is ________ years old.

- A farmer sells 🍉 at Rs 40 each. In the markets, 🍉 cost Rs 6 more. So, the cost of 🍉 in the market is Rs ________.

- Danny shared 50 🍯 with his friends on his birthday. He has 7 🍯 left. So, he brought ________ to school.

- Tina had 30 🎈. She bought 9 more. Now, she has ________ altogether.

- 60 people were seated in a bus. 8 people were standing. So there were ________ people in the bus.

- Pat bought a 🎈 for Rs 10 and a 🆕 for Rs 4. So, she spent Rs ________ in all.
Amazing World of Plants!

Colour the plants shown here. In the box provided under each plant, write to which group it belongs. Select the name of the group from the list given at the bottom.

**Coriander**

**Grape vine**

**Mango**

**Rose**

**Watermelon**

Herb  Shrub
Creeper  Climber
Tree
Form Phrases

Match the words from the three panels to form descriptive phrases.

- an
- pretty
- a
- an
- new
- a
- very
- an
- a
- an

- silk
- red
- active
- wooden
- escaped
- arrogant
- active
- doll’s
- oil
- heavy

- car
- man
- fruit
- rain
- dice
- can
- convict
- member
- house
- skirt

Learning Outcome: Correlates articles, adjectives and nouns to form phrases
Describing Words

Here’s a bit of a story. Can you fill in the adjectives?

A __________ mouse said to his mother,

“I saw a cat and a cock today. The cat was very nice. She was __________ and __________ and __________, and had __________ eyes.
The cock was __________. It was a monster! It had __________, __________ legs with __________ claws and it had a __________ beak and suddenly it made a __________ noise! I was frightened!”

[big, terrible, gentle, long, kind, soft, strong, big, horrible, young, beautiful]
Antonyms

Circle the word that means the opposite of the encircled word in each box.

- foolish
  - wise
  - wide
  - otherwise

- brisk
  - bright
  - slow
  - brutal

- drain
  - fill
  - drop
  - draw

- fertile
  - barn
  - banned
  - barren

- stale
  - free
  - fresh
  - frail

- gallant
  - grain
  - simple
  - gaudy

- lead
  - flow
  - follow
  - fall

- glad
  - simple
  - sorry
  - special

- answer
  - quit
  - question
  - quest

Learning Outcome: Identifies antonyms
A, E, I, O, U?

Fill in the blanks with vowels to name some things we eat.

b_n
t__st  r_t   b_sct_s
p_zz_  s_ndw_ch  fr_t
c_k_  br_d  r_c_  p_ckl_
b_ttr  j_m  _dl_  v_g_t_bb_s
ch.cl_t_  ch_s_  s_l_d

Learning Outcome: Spells words by filling vowels
Circle the Word

Can you circle the right words?

▶ I want a plain / plane piece of paper.

▶ That house is for sail / sale.

▶ To ride a horse you should hold the rein / reign.

▶ Have you heard the tale / tail about the magic lamp?

▶ The plane / plain flew very low.

▶ This boat cannot sail / sale in the sea.

▶ The queen’s rein / reign lasted long.

▶ The monkey swung by its tale / tail.

Learning Outcome: Identifies the right homophones with reference to the context
Spot the Living Things!

Observe the given picture. Spot all the living things in the picture and write their names in the space provided.

Living things

- 
- 
- 
- 
- 
- 
- 
- 
-
A Crossword Menu

Guess the favourite food of each animal or bird and complete the given crossword puzzle.

Clues:

Across:
1. [Image of Kingfisher]
4. [Image of Giraffe]
5. [Image of Pigeon]
7. [Image of Snake]

Down:
1. [Image of Frog]
2. [Image of Rooster]
3. [Image of Cow]
6. [Image of Tiger]
Calendar Fun

Observe the given calendar and answer the questions that follow:

<table>
<thead>
<tr>
<th>Sun</th>
<th>Mon</th>
<th>Tue</th>
<th>Wed</th>
<th>Thu</th>
<th>Fri</th>
<th>Sat</th>
</tr>
</thead>
<tbody>
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<td>27</td>
<td>28</td>
<td>29</td>
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<td>31</td>
</tr>
</tbody>
</table>

- If today is the 15th of October then, what day is today? _____________
- If today is the 15th of October then, what day was it yesterday? _____________
- If today is the 15th of October then, what date was it four days ago? _____________
- If today is the 15th of October then, what date will it be 2 days from now? _____________
- How many Sundays are there in this month? _____________
- What is the date of the last Saturday of this month? _____________
- What day of the week is 12th October? _____________
- If today is the 15th of October then, what is the date a week from today? _____________

Learning Outcome: Observes the given calendar and also comprehends the concepts of days and week.
Weights

Observe the given beam balance and fill in the blanks with the words same as, more than or less than.

- The story book weighs ________ apples.

- Three mangoes weigh ________ apples.

- Two note books weigh ________ apples.
  1 note book will weigh ________ apples.

- Four apples weigh ________ oranges.
  Eight apples will weigh ________ oranges.

- The watermelon weighs ________ mangoes.
  Three watermelons will weigh ________ mangoes.

Learning Outcome: Analyses and compares the weight of the given objects.
Word Problems

1. In a class there are 28 and 46 How many children are there in the class?

2. In a basket there are 38 apple and 32 banana How many fruits are there in the basket?

3. There are 48 chair and 28 table in a hotel. How many pieces of furniture are there altogether in the hotel?

4. There are 25 rose and 35 tulip in a bouquet. How many flowers are there in the bouquet?

Learning Outcome: Comprehends the given word problem and solves them
Counting Money

Count the money and write the amount in the box.

Rs

Rs

Rs

Rs

Rs

Rs

Learning Outcome: Observes the given denominations of money and counts them.
Match the Numbers

Match the multiples with its product by drawing a string from the balloon to the correct answer. An example has been done for you.
More Multiplication

Read the questions and write your answer in the space provided.

- Class 3 B has 21 students sitting in each row. There are 12 rows. How many students are there in class 3 B?

  \[ \underline{\text{21}} \times \underline{\text{12}} = \underline{\text{252}} \]

- There are 24 boxes of chocolates. Each box has 15 chocolates. How many chocolates are there altogether?

  \[ \underline{\text{24}} \times \underline{\text{15}} = \underline{\text{360}} \]

- There are 14 boxes with apples in them. Each box has 12 apples. How many apples are there altogether?

  \[ \underline{\text{14}} \times \underline{\text{12}} = \underline{\text{168}} \]

- At the theatre, there are 42 rows of chairs. Each row has 14 chairs. How many chairs are there altogether?

  \[ \underline{\text{42}} \times \underline{\text{14}} = \underline{\text{588}} \]

Learning Outcome: Transforms word problems into multiplication sentences
Fill in the Missing Numbers

Fill in the missing numbers. Use the numbers 1 through 9 to complete the squares. The answer for each row and column is given in a circle. Each number is only used once. Work from left to right in each row.

```
  ÷  +  
×  +  ×  
×  -  
+  +  ×  
×  +  
```

```
  5
  9
  37
  28
  14
  54
```

Learning Outcome: Organize numbers to arrive at the end result. Arranges the numbers from 1 through 9 in the given puzzle to arrive at the desired result.
Move with Air

Observe the given pictures. Circle the things that use air to move.